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 dr.muhalashtar@gmail.com

Sex Male | **Date of birth** 30/08/1978 | **Nationality** Iraqi

POSITION

A faculty member at the department of English/Faculty of Arts

WORK EXPERIENCE

Oct. 2014

The direct counsellor of the Research and Writing Clinic (opened recently)

2005 till the present time

College professor at the department of English/Faculty of Arts BU

Department of English, Faculty of Arts/ Basra University (BU) – 61004 Basra, Bab Alzubair College Campus- Iraq

- Teacher of English as a foreign language (critical thinking and pedagogy)

Business or sector education

EDUCATION

1996-2000

BA in English and literature, Dept. of English/college of Arts BU – Iraq, 2000

- Subjects included: English language, literature, linguistics

2000-2002

MA in English (Applied linguistics) “A Pragmatic Study of Gender in Arabic”, Dept. of English/college of Arts BU – Iraq, 2002

Subjects included: applied linguistics, stylistics, sociolinguistics, EFL, TESOL, and Syntax and psycholinguistics

2010-2014

PhD in the philosophy of Education (critical thinking and pedagogy) “ I Think “Critically”, Therefore I am: The Application of Critical Thinking Skills to the Teaching of Undergraduate Students of English at the University of Basra – Iraq”, Humboldt Universitaet zu Berlin – Berlin/Germany, 2014

Subjects included: theory of education, pedagogy, qualitative data, critical thinking, and constructivism.

PERSONAL SKILLS

Mother tongue(s) Arabic

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
BA, MA, PhD					
Deutsch	A2	A2	A2	A2	A2
Eurasia Institute: Gut DUO Deutsch-UNI Online: Sehr Gut					

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Communication skills

- good communication skills gained through my experience as a Press reporter and translator working with many international press after 2003: New York Times, Associated Press, etc.
- Excellent and verbal communication skills gained through my work experience with NGOs
- Well-experienced at giving presentations to large audience
- Good team worker and motivator
- Have an ability to function professionally across cultural boundaries

Organisational / managerial skills

- leadership (currently leading a research joint program between BU- HU-Berlin
- Directing a research and academic writing centre recently opened at the department of English – BU

Computer skills

- good command of Microsoft Office™ tools: word processing, excel, access, outlook, internet explorer, database, searching and communication

ADDITIONAL INFORMATION

Presentations

- Presenting a series of workshops on fostering critical thinking skills in teaching and learning (2008 until the present time)

Projects

- Teaching Reform at the University of Basra-Iraq HU-Berlin –BU-Basra Research Project connection with Humboldt University zu Berlin(2012-2013)
- Research and Writing Clinic at BU (2014)
- The importance of fostering critical thinking skills in education Pro. (2008-2010)
- Education for Change at BU (2012)
- The integration of technology into language education
- Shakespeare Lives Basra Festival, 24th of November 2014, with the British council

Conferences and Work Visits

- The international conference on language education held in Hamburg in 2010-2011
- AILA-ReN-Landscape- Symposium at HU in September 2013
- Fremdsprachendidaktisches Kolloquium Berlin at FU in Juni 2014
- TeAP project with HU-Berlin, 2015
- American language: English Teachers TESOL/ Department of State program, seven states (11.03.-03.04-2017)
- International Education Submit/ Beirut Lebanon (09-12.11.2017)

Seminars

- A systematic participation in the research colloquium sessions held at the Department of English and American Studies at Basra university from 2014 until the present time
- A systematic participation in the research colloquium sessions held at the Department of English and American Studies at Hu-Berlin from 2010-2014
- My research project has been selected by DAAD to be presented during the DAAD-held seminar for returning BaghDAAD scholars in Berlin during the graduation day in September 2013. <http://www.tabadul.de/stories/personal-stories/culture-shock-was-real-challenge-first>
- "How to be a confident learner" Seminar series at the Department of English – BU, 2017-2018
- "New orientations in the philosophy of education" series at the Dept. of English, 2016-2017

Honours and awards

I have been selected as one of the distinguished scholar in the field of humanities and presented my research project during the DAAD-held seminar for returning BaghDAAD scholars in Berlin during the graduation day in September 2013.

Awarded a PhD degree (Cum Laude /with honor) in the philosophy of Education by HU-Berlin

Memberships

Faculty Member at BU. Card No.20168, 2014

Member of Iraqi Translators Association (Member of FIT)/ Card No. 4326, 2017

Authorised Legal Translator issued from the Iraqi Supreme Court Council/ Card No. 610, 2017

Member of Association of Higher studies at the University of Basrah.

Member of Critical Thinking Community

References

1. **My PhD Mentor and supervisor:**
Prof. Dr. Phil. Stephan Breidbach
Institute für Anglistik und Amerikanistik (Philosophischen Fakultät II der Humboldt-Universität zu Berlin)
Department of English and American Studies
HU Berlin
E-mail address: Stephan.breidbach@hu-berlin.de
2. **My PhD examiner**
Prof. Dr. Phil. Jean-Paul Narcy-Combes
Département Didctique du Francais Langue Etrangere (Université Sorbonne Nouvelle - Paris 3)
E-mail address: jean-paul.narcy-combes@wanadoo.fr
3. **Name:** Waleed Abid Hussein
Job title: (Ph.D.) in Literature
E-mail address: WALBAZO1@chi.ac.uk
4. **Name:** Assist. Prof. Samir Talib (Ph.D)
Teaching staff member at BU
E-mail address: samirtalib2000@yahoo.com
5. **Name:** Dr. Amer Alazraqi (Ph.D.)
E-mail address: amirazraqi@yahoo.com
6. **Name:** Assist. Prof. Haleem Al-Amarah
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7. **Name:** Assist. Prof. Adil Malik Khanfar (Ph.D.)
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E-mail address: adilmakh57@yahoo.com
Telephone number: +009647.7801032292
8. **Name:** Assist. Prof. Samir Talib Dawood (Ph.D.)
Teaching staff member at BU
E-mail address: samirtalib2000@yahoo.com
Telephone number: +009647801403849
- 10 **Name:** Dr. Abdul Kareem Alhadithi (Ph.D)
Teaching staff member at BU
E-mail address: akgh56@yahoo.com

Research Activity

Publications

Books

1. Almaliki, Muhammad. **I Think “Critically”, Therefore I am: The Application of Critical Thinking Skills to the Teaching of Undergraduate Students of English at the University of Basra – Iraq**, Soran Verlag, Berlin, 2014 (Ph.D. Published). ISBN 978-3-9816686-7-4
[https://hu-berlin.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=HUB_UB_ALMA_DS21621018180002882&indx=1&recIds=HUB_UB_ALMA_DS21621018180002882&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dsent=0&vid=hub_ub&mode=Basic&srt=rank&tab=default_tab&vl\(freeText0\)=i%20think%20critically%20therefore%20i%20am&dum=true&dstmp=1534449690655](https://hu-berlin.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=HUB_UB_ALMA_DS21621018180002882&indx=1&recIds=HUB_UB_ALMA_DS21621018180002882&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dsent=0&vid=hub_ub&mode=Basic&srt=rank&tab=default_tab&vl(freeText0)=i%20think%20critically%20therefore%20i%20am&dum=true&dstmp=1534449690655)
2. Almaliki, Muhammad. **A Teacher’s Guide to Critical Thinking: Teaching Students the Art of Becoming Fair-minded Critical Thinkers: Teacher’s Tools**. 2014 (Drafted).
3. Almaliki, Muhammad. **A Student’s Guide to Critical Thinking: A Guide of Best Practices (in plan)**

Peer-reviewed Papers

1. Almaliki, Muhammad. **Teaching Research Methods in EFL Classrooms at the University of Basra: A Constructivist-based Inquiry**. Journal of Basra Studies, 2019
2. Almaliki, Muhammad. **Citizenship Education in EFL Classrooms: A Pedagogical Model of Application Proposed for the Departments of English University of Basra (BU)**. Hawlyat Al-Montada Peer Reviewed Journal. 3 (15) pp 19-58, 2018.
<https://www.iasj.net/iasj?func=fulltext&aId=144865>

3. Almaliki, Muhammad. **The Role of Socratic Questioning in Promoting Students' Critical Thinking in EFL Classrooms at the University of Basra: A Qualitative-Based Study.** Alkufa Studies Center. (64) pp 163-248, 2017.
<https://www.iasj.net/iasj?func=fulltext&aId=129036>
4. Almaliki, Muhammad. **The Effect of Teaching Critical Thinking Skills on the Advanced Learners of English at the University of Basra.** Journal of the Center of Basra Studies. 10 (10) pp 1-32, 2010
<https://www.iasj.net/iasj?func=fulltext&aId=57142>
5. Sadkhan, Ramadan; and Almaliki, Muhammad. **Semiotics of Cheating in Exams.** College of Arts Bulletin, 2009 (50) pp(55-88)
<http://www.iasj.net/iasj?func=fulltext&aId=53151>

Research Papers (Unpublished)

1. Almaliki, Muhammad. **A Critical Examination of the Overlap Between Quantitative and Qualitative Research Paradigms Adopted by Postgraduate Students at the University of Basra.**
2. Almaliki, Muhammad. **Reflecting on the Teaching Practices at the Departments of English: A Constructivist Inquiry to Language Teaching Methodology**

Research in Plan

1. Teachers as Professionals: Reflective Practitioning, Teacher Autonomy and Identity– Perspectives For Teacher Professional Development in Iraqi Higher Education
2. Research as a Method of Inquiry: Remodeling Research Practices at the University of Basra
3. Postcolonial English and Multiculturalism in Iraq's Bilingual Education System: A Qualitative-based Research of Iraqi Teacher's Identity and Professionalism at the University Level
4. The Impact of Using Technology on Language Education: A Qualitative- Based Research Utilizing the Iraqi Pedagogical Contexts for the Development of Language Awareness and Cultural Understanding

5. Quantitative and/or Qualitative Research Methods? A Critical Examination of the Postgraduates' Research Projects at the Departments of English – Basra University
6. A Critical Examination of How Iraqi University Educators Perceive and Develop Their Professional Identities and the Resulting Impact on Their Students as Prospective Teachers
7. Almaliki, Muhammad. **Research as a Method of Inquiry Based on Richard Paul and Linda Elders' Critical Thinking Concepts: With Reference to Some Selected Research at the University of Basra.**

Local Research Activity

Directing the research and writing clinic running at the department of English since 2014-2015. A number of events and research activities have been conducted.

Projects Submitted to the Chancellery of Basrah

Academic Writing and Research Excellence Center (AWARE)

International Research Connections

1. **The ENROPE partnership project on "Multilingualism and Education"** 2019. The department of English as an associate partner. For details, visit : www.enrope.eu
2. **Post-colonial English and Multiculturalism in Iraqi bilingual Education System.** Research Connection with Humboldt University zu Berlin, 2019.
3. Almaliki, Muhammad. **The Impact of Using Technology on Language Education.** A project connection with Hu-Berlin, 2018.
4. **Curriculum Reform at the Iraqi Primary Schools.** Research Connection with Humboldt University zu Berlin, 2018.
5. Almaliki, Muhammad. **Teacher Educators as Professionals *Project*. A Critical Examination of How Iraqi University Educators Perceive and Develop Their Professional Identities and the Resulting Impact on Their Students as Prospective Teachers.** Kongress für Fremdsprachenforschung der DGFF. Patent number 26. Patent Office, DE. August 2015
Prof. Dr. Stephan Breidbach, Janna Buck, Bettina Kaiser, Franziska Klimczak, Katrin Schultze (alle Humboldt-Universität zu Berlin).
6. **Teaching Reform at the Department of English-Basra University.** Berlin-Basra Research Connection, 2011.